



SMSU Candidate Observational Notes



Candidate	
University Supervisor/Cooperating Teacher	
School/Grade/Subject	
Date	

Candidate's progress in student teaching/practicum to this date: (circle)

Beginning	Developing	Competent	Exemplary
Demonstrates limited understanding of the central concepts, tools of inquiry, and structure of the discipline. Fails to capture key ideas nor links them to students' prior understanding and ineffectively makes understanding relevant and meaningful to students. Poorly prepares for lessons.	Displays basic content knowledge but cannot articulate connections with other parts of the discipline or with other disciplines. Indicates some awareness of prerequisite learning, although such knowledge may be incomplete or inaccurate and does not anticipate student misconceptions. Minimally prepares for lessons.	Has an adequate understanding of the central concepts, tools of inquiry, and structure of the discipline. Seeks to capture key ideas and links them to students' prior understanding, and effectively makes understanding relevant and meaningful to students. Effectively prepares for lessons.	Effectively uses multiple representations and explanations of disciplinary concepts that capture key ideas and links them to students' prior understanding by making it relevant and meaningful to students. Represents different viewpoints, evaluates resources used to support teaching, and provides many opportunities to engage students. Effectively prepares lessons that include best practices.

Observational Notes:

Actionable Feedback: